



SC Annual School Report Card Summary

A R LEWIS ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 241

Principal: Dr. Tom Polidor

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Met	N/A
2008	Good	Below Average	N/A	Silver	Met	N/A

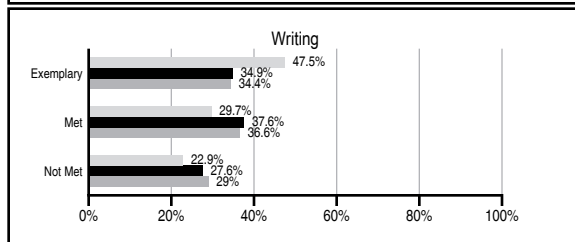
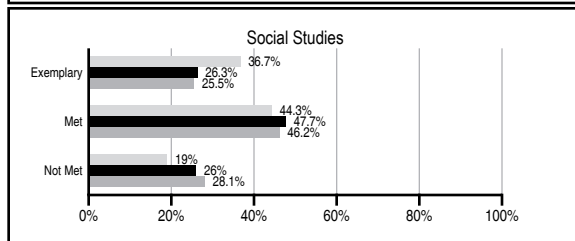
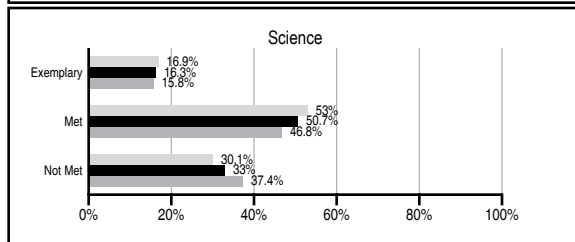
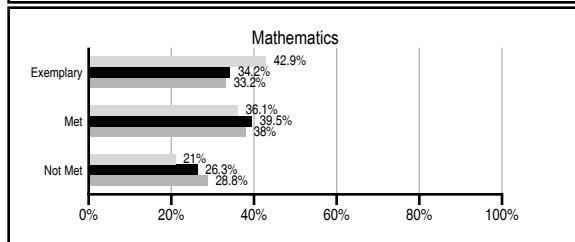
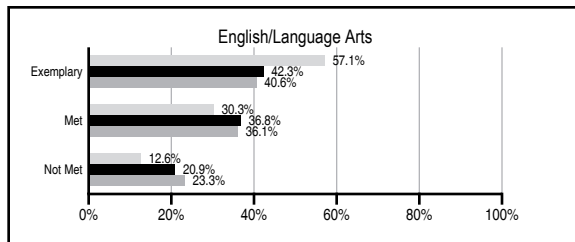
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	66	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

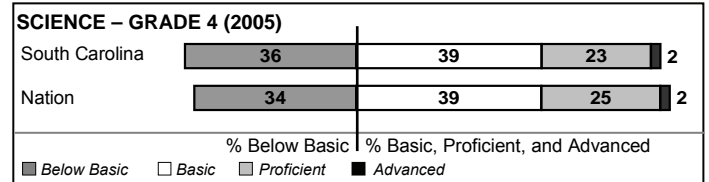
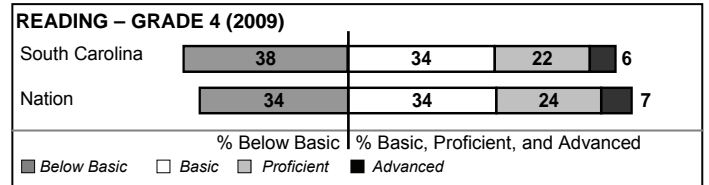
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A R LEWIS ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=241)				
Retention rate	0.9%	Down from 2.1%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.4%	96.0%	96.1%
Eligible for gifted and talented	25.8%	Up from 16.7%	12.7%	11.7%
With disabilities other than speech	10.9%	Up from 10.8%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 1.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 75.0%	58.8%	60.5%
Continuing contract teachers	81.0%	Down from 90.0%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.2%	Down from 94.3%	87.4%	87.0%
Teacher attendance rate	94.2%	Down from 97.8%	95.5%	95.4%
Average teacher salary*	\$48,204	Up 0.1%	\$47,204	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.0 days	Down from 15.8 days	9.7 days	10.5 days
School				
Principal's years at school	12.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.3 to 1	19.4 to 1	19.2 to 1
Prime instructional time	89.3%	Down from 93.3%	91.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,110	Down 8.6%	\$7,269	\$7,548
Percent of expenditures for instruction**	52.9%	Down from 53.7%	67.8%	68.7%
Percent of expenditures for teacher salaries**	49.1%	Up from 46.6%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	38	30
Percent satisfied with learning environment	95.0%	97.4%	100.0%
Percent satisfied with social and physical environment	100.0%	97.3%	96.7%
Percent satisfied with school-home relations	95.0%	97.4%	96.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Albert R. Lewis is a small rural school in northern Pickens County. The school has a current enrollment of 251 students in grades K4-5th grade.

A.R.Lewis has had the opportunity to be awarded many grants, including the 21st Century Learning Center grant to provide quality after-school programs for students in a safe caring environment. This grant has been awarded three times for a total of 12 years. Each year has seen students being helped academically and socially and offered many enrichment opportunities. This year, the YAMS (Young Appalachian Musicians) was added to introduce students to the guitar, mandolin, fiddle, and banjo. The SDE Red Carpet has been awarded twice for being a family-friendly school. The Fresh Fruits and Vegetables grant has been awarded twice giving the students and parents over \$25,000 to help change unhealthy food habits to healthy habits. The Chick-Fil-A Character Education award was one of 8 awards given nationally.

The students are near the top in the district in MAP scores, in most grades and subject areas. The growth rate of students in Reading has soared this year, as the focus was on our reading program.

Quality and meaningful professional development for teachers is a key factor in student success. A.R.Lewis is approaching the 3rd year of the TAP (Teacher Advancement Program) system. TAP is a national system promoting consistent professional development, while offering teacher incentives based on student achievement.

While the focus is on student achievement, there is also a focus on the whole child. As a School of Promise, we pledge to nurture children, protect children, prepare them for the future, mentor them, and teach them to learn to serve their community.

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